

SS. PETER AND PAUL CATHOLIC SCHOOL

INTENTIONAL GROWTH PLAN 2020-2024



SS Peter and Paul
Catholic School

123 ELMORE STREET
OAK HILL, WV 25901

Email: secty@ssppcatholic.org

Table of Content

- I. LETTER FROM BISHOP
- II. LETTER FROM SUPERINTENDENT
- III. LETTER FROM PRINCIPAL/PASTOR
 - i. Committee Members
 - ii. Acknowledgment
- IV. THANK YOU TO COMMUNITY
- V. EXECUTIVE SUMMARY
 - i. Profile
 - ii. History
 - iii. Cognia Executive Summary
 - iv. NCEA Demographic Data
- VI. MISSION, VISION AND BELIEF STATEMENTS
- VII. PILLAR I: MISSION AND CATHOLIC IDENTITY
 - i. GOALS AND ACTIONS STEPS
- VIII. PILLAR II: GOVERNANCE AND LEADERSHIP
 - i. GOALS AND ACTIONS STEPS
- IX. PILLAR III: ACADEMIC EXCELLENCE
 - i. GOALS AND ACTIONS STEPS
- X. PILLAR IV: OPERATIONAL VITALITY
 - i. GOALS AND ACTION STEPS
- XI. DATA/SURVEY RESULTS
 - i. Cognia/AdvancEd Internal Review Summary
 - ii. NCEA Data Graphs
 - iii. NWEA Data Graphs



OFFICE OF THE BISHOP

DIOCESE OF WHEELING-CHARLESTON

1311 BYRON STREET
POST OFFICE BOX 230
WHEELING, WEST VIRGINIA 26003

February 1, 2021

Dear fellow disciples of Jesus Christ,

The Intentional Growth Plan, included with this letter, is designed to help our Catholic schools fulfill their mission: "to provide quality education in the Catholic tradition for all students in a nurturing, Christ-centered environment" and to "accompany families in challenging children to recognize, develop and share their God-given gifts and talents."

Having received a Catholic education during my high school years, I know personally the value of that experience. I hope not only to maintain but to strengthen the Catholic schools of the Diocese of Wheeling-Charleston so that many young people today may derive from their experience the benefits that I received. The Intentional Growth Plan should help you take part in that effort.

Thank you for the dedication and love you bring to your mission to form young people in Christ and to give them the basic skills they will need for the rest of their lives. We live in tumultuous and unusual times. Now and at all times I urge you to remember the words God spoke through the prophet Isaiah [40:31]: *They that hope in the Lord will renew their strength, they will soar as with eagles' wings; they will run and not grow weary, walk and not grow faint.* God will not fail those who seek to serve Him and who ask for His help. Turn to Him often.

May the Father from whom all blessings flow, His Son who offered his life for ours, and the Holy Spirit who dwells in our hearts and animates our love, bless, guide and protect you as you teach in the name of Christ and his Church!

Sincerely in Christ,

Most Reverend Mark E. Brennan
Bishop of Wheeling-Charleston



From the Desk of Superintendent Mary Ann Deschaine, Ed.S.

Department of Catholic Schools • www.WVCatholicSchools.org

February 2021

Dear Catholic School Friends

PLANNING FOR OUR FUTURE

West Virginia Catholic Schools remain forward thinking and committed to high standards. During the 2020-2021 school year, amid the global Covid-19 pandemic, the Catholic Schools in the Diocese of Wheeling-Charleston embarked on an Intentional Growth Planning process. In doing so, each of our 24 schools were able to honor and reflect on the past and plan for the future. We are grateful to our Parish and Catholic school leaders, school faculty and staff, parents, and Faith communities for their commitment to Catholic school education. Their dedication to providing ongoing Catholic school education is evident in the time, effort and prayer that was put into developing each school's individualized Intentional Growth Plan.

Each schools' comprehensive plan strategically focused on the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools (NSBECS). All 24 schools' plans center around four pillars:

- **Mission and Catholic Identity**
- **Governance and Leadership**
- **Academic Excellence**
- **Operational Vitality**

This growth process is part of our ongoing accreditation through our national accrediting organization, Cognia. The diocesan Intentional Growth Plan will reflect a strong combination of the individual school plans. It is our priority to continually improve Catholic education across the Diocese of Wheeling-Charleston.

Thank you for your continued support of Catholic School education in the Diocese of Wheeling-Charleston.

Peace-

Mary Ann Deschaine, Ed.S.
Superintendent of Catholic Schools
Diocese of Wheeling-Charleston

Together we continue to Move Mountains- Empowered by Knowledge -Transformed by Faith



Ss. Peter & Paul Catholic School
123 Elmore Street | Oak Hill, West Virginia 25901
304-465-5045 | www.ssppcatholic.org

Dear Families of the Ss. Peter and Paul Community,

In September of 2020, a Ss. Peter and Paul School began the initial stages of planning for its Intentional Growth Plan. The purpose of the plan was to create a strategic plan that would provide a framework of direction for our school over the next three years.

A committee was created that was comprised of diverse stakeholders made up of parents, teachers, and board members who have been an integral part of the school for many years; each shared his or her own knowledge and experience. During our committee meeting, we analyzed both our school's strengths as well as our opportunities and challenges. We looked at those challenges and prioritized what we needed to do now to move forward to progress our school.

After our discussion, goals were established according to our National Standards and Benchmarks for Effective Catholic Schools. Those goals have been set and timelines have been established; as we move forward, our progress will be recorded. Our goals aim to improve our students' successes, increase their faith and service in the community, and provide technological support for our school.

We understand there may be many challenges ahead during the next three years, yet we are optimistic that this framework will give us the necessary direction and ensure a productive future for the students of Ss. Peter and Paul School.

Thank you for all your support, prayers, and generosity. In the words of St. Thomas Aquinas, the patron saint of students, "It is better to illuminate than merely shine..." Together, as a community of saints, that is exactly what we can do.

Blessings,

Natasha Seay, Principal
Fr. Tony Lacson, Pastor

Acknowledgement

The completion of our Intentional Growth Plan and the ongoing function and success of our school cannot be possible without the assistance, dedication, generosity, and participation of so many people:

A special thank you for our Intentional Growth Committee Members who took time from their busy schedules to meet, discuss, and give input into our plan: Tom Booth (Advisory Board), Denise Light (Finance), Denise Riner (Former Teacher/Parent), Dianne Murphy (RCIA Facilitator/Former Religion & PK Teacher), Mary Lanham (Intermediate Teacher/Parent), Liz Campbell (PTO President/Parent), Scott Vargo (Former Principal), and Katy O'Neal (Advancement/Parent).

Thank you, parishioners, for continually supporting our school with your generous contributions and prayers.

A debt of gratitude goes out to our Advancement Committee, especially Laura Kiliany, for all the energy and time into spearheading our yearly fundraisers and events.

PTO and Advisory Board, together they are the backbone of our school. They are comprised of both parishioners, parents, and school employees who gather regularly to meet the needs of the school.

Thank you, Father Tony, for your constant prayers and support.

Lastly, our volunteers are the heart and soul of our school. We are blessed to have volunteers that include parents, grandparents, other family members, and parishioners. Thank you for all you do to make our school great!

Executive Summary

Ss. Peter & Paul Catholic School began in 1913 when the parish organist decided that the parish community needed a school and began teaching children in the parish hall in Scarbro, West Virginia. The Sisters, Auxillaries of the Apostolate, served the school for many decades. Changing economic conditions and the resulting population shift led to Oak Hill, West Virginia, being the population center of the area. In 1967, the new Ss. Peter & Paul Catholic School was completed, and classes started that year in the new facility.

Since moving to Oak Hill, SS. Peter & Paul Catholic School has not only served the Catholic community, but also has served the community at large as non-Catholic enrollment has increased. Oak Hill has a population of 8,218 and of that population, 3.5 % are Catholic. Serving 55 students from preschool through sixth grade, 75% are comprised of other faith denominations.

The school is staffed by one principal, one secretary, five full-time teachers, one part-time teacher, three aides, and two custodians; 46% of our staff are Catholic and belong to our parish. A positive climate and the feeling of family exist. Communication and cooperation are emphasized between administration, faculty, and staff with the emphasis on team unity.

Our Intentional Growth Plan has been developed over the 2020-2021 school year. We have used the four pillars from National Standards and Benchmarks for Effective Catholic Schools as our guide to planning: Mission and Catholic Identity, Governance and Leadership, Academic Excellence, and Operational Vitality. Surveys, finance reports, test results, and the input from our IGP committee were used to establish our goals.

One of our goals is for students to reach their academic potential. During the school year, students complete assessments called Measures of Academic Progress (MAP) designed by NWEA. We administer these assessments in order to measure their academic growth throughout the school year. It also helps us see their growth from year to year. MAP tests are unique because they are adaptive for each child's level of learning. Each student has the same opportunity to succeed and maintain a positive attitude toward testing. Once students complete a testing cycle, teachers analyze the results so they can devise plans/goals for their students in order to establish individualized success. Through our testing, we recognize a need improve our overall math scores, and our plan outlines the steps we need to take to accomplish this.

There are several opportunities for our students to excel in their educational experience. Students participate in all the events and competitions that are offered to the children in public schools. The Spelling Bee, Social Studies fair, Math Field Day, Geography Bee, Young Writers Competition, and other state and local contests are yearly competitions that feature our students, and they have a history of excellent performance. In the last few

years, we have consistently had winners place in the County Spelling Bee, the County Social Studies Fair, and the Young Writers Competition. Participation in the events is not enough for overall academic welfare; we plan on expanding and implementing extracurricular activities for our students.

In addition to our core academics, our students' religion program provides a foundation of faith and truth. As a child of God, every person is a valued individual. Students attend weekly masses where they continue to grow in their Christian faith and are given opportunities to participate in different capacities such as lector, altar server, or gift bearer. Because Christ is truly at the center of our words and actions both inside and outside the school, we have ongoing service projects during certain times of the year, and plan to increase our service to help our community in the upcoming school years.

Not only have our students excelled, but our school facility has made some improvements. We are greatly appreciative of our volunteers from the parish and school pitch in to spruce up our grounds with plants, flowers, and mulch. They have added picnic tables so students and faculty can enjoy a lunch/snack outside or hold an outdoor class. In addition, we have received donations and have had cameras installed inside the hallways and around the outside of the building for additional security. Federal funding has allowed us to receive a new printer, eighteen new laptops, and three 3D printers. Our goal is to annually replace/upgrade our technology for both our teachers and students.

To rebuild our enrollment, an additional preschool class was added to accommodate the ever-growing need for our young ones in the community. In the past, we have only had one preschool class which had a combination of three- and four-year-olds limiting the number of eligible PK students for kindergarten the following year. By establishing two separate three- and four-year-old classrooms, this will allow a greater four-year-old presence which will create a bridge to build up our kindergarten establishing a platform of enrollment retainment for our future grades.

The roots of the school within the community are evident. Many students' grandparents, parents, or relatives are alumni. Embracing the past and enriching the present, Ss. Peter and Paul is committed to working together with our community members to see our plan come to fruition.

Mission Statement

Saints Peter and Paul Catholic School is a Christ-centered community focused on academic excellence and spiritual values. We instill in our students a commitment to learning and inspire them to become faith-filled members of society.

Vision Statement

We recognize that parents are the primary educators of children, and we will work in tandem to cultivate the body, mind and spirit of each child while promoting the gospel.

We aspire to provide an exceptional education and will do so by continually reassessing our academic program and provide learning opportunities for our teachers to accommodate the 21st century technological classroom.

Beliefs

We believe...

- in educating the whole child academically, spiritually, socially, and emotionally.
- in guiding each child to reach his/her full potential.
- instilling Gospel values through our religious education program and mass attendance.
- every student should receive an outstanding education in a safe, loving environment.
- a Catholic education should be an affordable opportunity for all.
- technology should be integrated across the curriculum to enhance learning opportunities.
- our teachers are professionals who are constantly striving to improve their instructional practices.
- our community is a collaborative relationship between the parents, school, and Church.

PILLAR I: MISSION AND CATHOLIC IDENTITY

- **Standard 1:** An excellent Catholic school is guided and driven by a clearly communicated mission that embraces a Catholic Identity rooted in Gospel values, centered on the Eucharist, and committed to faith formation, academic excellence, and service.
- **Standard 2:** An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture and life.
- **Standard 3:** An excellent Catholic school adhering to mission provides opportunities outside the classroom for student faith formation, participation in liturgical and communal prayer, and action in service of social justice.
- **Standard 4:** An excellent Catholic school adhering to mission provides opportunities for adult faith formation and action in service of social justice.

Pillar: Mission and Catholic Identity Standard 3: An excellent Catholic school adhering to mission provides opportunities outside the classroom for student faith formation, participation in liturgical and communal prayer, and action in service of social justice.		Measures of Success: School-wide service projects will increase from 3 school-wide projects to a minimum of 4. All classrooms will choose 2 smaller projects during the year when we are not undergoing a school-wide project. (Six projects per year)		
Goals: <ul style="list-style-type: none"> Action Steps 	Responsible Party	Collaboration Needed	Target Date	Status
Goal #1: Expand opportunities for students to participate actively in social justice and community service projects across all grades to strengthen Catholic identity within our school community. <ul style="list-style-type: none"> Reach out to local entities such as the DHHR, animal shelter, women's shelter, and Head Start. Partner with Knights of Columbus for community service projects. Collaborate with priest for opportunities within our own parish. Promote our service projects to the community using the news and social media. 	Principal, teachers	Teachers, priest, Advisory and/or Advancement	Implement Fall of 2021 and complete Spring of 2022.	

Pillar: Mission and Catholic Identity Standard 1: An excellent Catholic school is guided by a clearly communicated mission that embraces a Catholic identity rooted in Gospel values, centered on the Eucharist, and committed to faith formation, academic excellence, and service.		Measures of Success: Revised mission statement will be clearly communicated to all stakeholders.		
Goals: <ul style="list-style-type: none"> Action Steps 	Responsible Party	Collaboration Needed	Target Date	Status
Goal #2 Mission Statement will be redeveloped and clearly visible upon entry into the school, website, Facebook, and all documents such as registration forms, handbooks, newsletters, etc. <ul style="list-style-type: none"> Utilize revised mission statement that depicts more accurately our Catholic identity and reflects who we are. Partner with Rob Wickham to reconstruct website and make Mission Statement visible on the main page. Update all documents and building posts to reflect our mission. Incorporate new statement into the morning 	Principal, priest	Website builder, teachers, parish and school secretaries	June 2021	

<p>pledge/prayer routine.</p> <ul style="list-style-type: none">• Generate a checklist of items in which the Mission Statement should be visible.				
---	--	--	--	--

PILLAR II: GOVERNANCE AND LEADERSHIP

- **Standard 5:** An excellent Catholic school has a governing body (person or persons) which recognizes and respects the role(s) of the appropriate and legitimate authorities, and exercises responsible decision making (authoritative, consultative, advisory) in collaboration with the leadership team for development and oversight of the schools' fidelity to mission, academic excellence and operational vitality.
- **Standard 6:** An excellent Catholic school has a qualified leadership/leadership team empowered by the governing body to realize and implement the school's mission and vision.

Pillar: Governance and Leadership Standard 6: An excellent Catholic school has a qualified leader/leadership team empowered by the governing body to realize and implement the school's mission and vision.		Measures of Success: 100% of teachers who teach religion will complete Practitioner Level certification. Currently, 3 need to be certified.		
Goals: <ul style="list-style-type: none"> Action Steps 	Responsible Party	Collaboration Needed	Target Date	Status
Goal #1: Ensure religious certification of teachers who teach religion (Practitioner Level) using VLCCFF online courses through the University of Dayton. <ul style="list-style-type: none"> Meet with teachers and track current status. Set time frame with individual teachers. Receive approval to reimburse any out-of-pocket fees to teachers. 	Principal, Priest,	School Board, Teachers	Religious Certifications completed by 2023	

Pillar: Governance and Leadership Standard 6: An excellent Catholic school has a qualified leader/leadership team empowered by the governing body to realize and implement the school’s mission and vision.		Measures of Success: Certification will increase from 20% to 80% within three years. 2021-2022 – Increase to 40% 2022-2023 – Increase to 60% 2023-2024 – Increase to 80%		
Goals: • Action Steps	Responsible Party	Collaboration Needed	Target Date	Status
Goal #2: Outline a plan with uncertified teachers to ensure completion of teacher certification. <ul style="list-style-type: none"> Meet with teachers and assess current status. Set time frame with individual teachers by mapping out a timeline. Offer a partial reimbursement for tuition and raise upon certification. 	Principal, Priest	School Board, Teachers	2021-2022 2022-2023 2023-2024	

PILLAR III: ACADEMIC EXCELLENCE

- **Standard 7:** An excellent Catholic school has a clearly articulated, rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values, implementing through effective instruction.
- **Standard 8:** An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional practices.
- **Standard 9:** An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.

Pillar: Academic Excellence Standard 9: An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.		Measures of Success: 100% K – 6 Students will have a choice of at least two age-appropriate programs to choose from. Since we lost our athletics/cheer programs, there are none to choose.		
Goals: <ul style="list-style-type: none"> Action Steps 	Responsible Party	Collaboration Needed	Target Date	Status
Goal #1: Propose afterschool extracurricular activities for students to discover and expand their talents and interests. <ul style="list-style-type: none"> Design survey for students/parents for inquiry of interest areas. Work with school board to develop the afterschool activities and clubs. Recruit parishioners, parents, or teachers to spearhead each program. Partner with CODA Mountain Academy for afterschool programs. 	Principal, Priest	Advisory/ PTO Boards, teachers, CODA, parents	Implement by Fall of 2021	

Pillar: Academic Excellence Standard 8: An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional practices.		Measures of Success: Overall percentile scores in each grade will increase by at least 5 percentile points over the next three years 2020 – 2021 – 1 percentile increase 2021 - 2022 – 2 percentile increase 2022- 2023 – 2 percentile increase		
Goals: • Action Steps	Responsible Party	Collaboration Needed	Target Date	Status
Goal #2: Develop a plan to increase achievement in math for grades three through six. <ul style="list-style-type: none"> • Monitor for consistency in use of school-wide curriculum across all grades including corresponding online lessons. • Continue IXL for 2020-2021 school year and then reevaluate for future use. • Invest in DreamBox which creates a differentiated learning experience for each student and provides feedback for teachers regarding learning deficiencies. • Teachers analyze MAP Growth scores after each testing cycle to adjust curriculum as needed. 	Principal, Teachers	Teachers	2020-2021 2021-2022 2022-2023	

<ul style="list-style-type: none">• Reevaluate yearly after completed testing cycles.• Plan and incorporate professional development with research-based strategies for elementary math teachers.				
--	--	--	--	--

PILLAR IV: OPERATIONAL VITALITY

- **Standard 10:** An excellent Catholic school provides a feasible three-to-five-year financial plan that includes both current and projected budgets and is the result of a collaborative process, emphasizing faithful stewardship.
- **Standard 11:** An excellent Catholic school operates in accord with published human resource/personnel policies, developed in compliance with diocesan policies and/or religious congregation sponsorship policies, which affect all staff (clergy, religious women and men, laity and volunteers) and provide for clarity for responsibilities, expectations and accountability.
- **Standard 12:** An excellent Catholic school develops and maintains a facilities, equipment, and technology management plan designed to continuously support the implementation of the educational mission of the school.
- **Standard 13:** An excellent Catholic school enacts a comprehensive plan for institutional advancement based on a compelling mission through communications, marketing, enrollment, management, and development.

Pillar: Operations and Vitality Standard 13: An Excellent Catholic school enacts a comprehensive plan for institutional advancement based on a compelling mission through communications, marketing, enrollment management, and development.		Measures of Success: Currently, we have assessed our data and have 20 updated profiles. We aim to increase by at least 20 each year.		
Goals: <ul style="list-style-type: none"> Action Steps 	Responsible Party	Collaboration Needed	Target Date	Status
Goal #1 Devise a plan to create an Alumni/Donor database as a significant source of communication and prospective funding. <ul style="list-style-type: none"> Through Advancement, create a Community of Saints fund using our Alumni/parish community as our base. Recruit Alumni data through use of social media and church data base as we realize the majority of our current information is expired. Create a sponsorship recognition plaque/banner for gratitude. 	Principal, Advancement Committee	Secretary (church and school), School Advisory Board and PTO	2021 2022 2023 2024	

Pillar: Operational Vitality Standard 13: An Excellent Catholic school enacts a comprehensive plan for institutional advancement based on a compelling mission through communications, marketing, enrollment management, and development.		Measures of Success: Increase in enrollment of 15 students and then 6 students each year thereafter. 2021-2022 – 74 students 2022-2023 – 84 students 2023 -2024 – 92 students		
Goals: <ul style="list-style-type: none"> Action Steps 	Responsible Party	Collaboration Needed	Target Date	Status
Goal #2: Develop an enrollment plan to generate an increase in our student population. <ul style="list-style-type: none"> Marketing to include an increase in social media presence. Develop a scholarship fund specifically to market to potential non-Catholics. Create a parent committee to market our school. Collaborate with area churches to attract more students. Establish an incentive for parents to recruit new enrollees. PTO/Benefactor-sponsored playground upgrade to accommodate and attract potential students. 	Principal, Priest	Advancement, PTO, School Board	2021-2022 2022-2023 2023-2024	

Pillar: Operational Vitality Standard 12: An excellent Catholic school develops and maintains a facilities, equipment, and technology management plan designed to continuously support the implementation of the educational mission of the school.		Measures of Success: Yearly replacement of classroom devices beginning with the 5/6 classroom and then a minimum of 10 devices each year. 2020-2021 – 18 laptops 2021-2022 - 10 laptops/Chromebooks 2022-2023 – 10 laptops/Chromebooks 2023-2024 – 10 laptops/Chromebooks		
Goals: • Action Steps	Responsible Party	Collaboration Needed	Target Date	Status
Goal #3 Devise and implement a technology plan that includes replacement costs and allowances for online educational tools used to enhance curriculum. <ul style="list-style-type: none"> Meet with Board to develop a committee to assess current technological needs of the school. Create a budget for a rolling classroom replacement each year. Assess current technology expenses and apply a technology fee to tuition for K – 6 tuition. 	Principal, Priest	School Board, Teachers	2020 – 2021 2021-2022 2022-2023 2023-2024	

Cognia/AdvancEd Review Summary

surveys Ss Peter and Paul Catholic Identity Program Effectiveness Parent...¹

Catholic Identity Program Effectiveness Parent and Community Survey

AdvancED Certified Content

Lowest Scoring Items

C7: Our school provides opportunities outside the classroom for students to participate in service activities for social justice.



C4: Our school provides an academically rigorous Catholic religion program, taught by qualified teachers.



C6: Our school provides opportunities outside the classroom for student faith formation, and participation in retreats, prayer, mass, sacraments, and other spiritual experiences.



C12: Our school provides opportunities for adult members of the school community to participate in service activities for social justice.



C5: In all subjects, teachers help students think critically and ethically about the world around them, using the lens of Gospel values and Catholic doctrine and beliefs.



C23: Curriculum and instruction in our school prepares students to be capable and critical users of media and technology.



Highest Scoring Items



Lowest Scoring Items

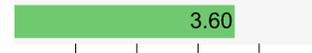
C7: Our school provides opportunities outside the classroom for students to participate in service activities for social justice.



C26: At our school, teachers collaborate systematically and regularly in order to increase student achievement and improve teaching effectiveness.



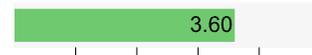
C33: Our school provides enriching programs for students to develop their gifts and talents, and enhance their creative, artistic, social/emotional, physical, and spiritual potential.



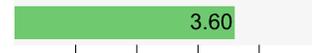
C36: Our school consistently shares its financial plan with the school community.



C37: Our school leaders take responsibility for ensuring that the financial plans and budgets are implemented using best practices.



C40: Our school maintains and shares a technology management plan.



Highest Scoring Items

C3: Our school mission clearly expresses a commitment to Catholic identity.



C24: Teachers use effective instruction to deliver the curriculum.



C25: At our school, teachers use different teaching approaches to meet the diverse needs of all students.



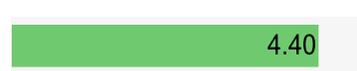
C28: Our school uses standardized and teacher-developed assessments to document student learning and report the outcomes to parents/guardians.



C8: Administrators, faculty, and staff serve as role models of faith and service to students.



C14: There is a person or group (such as a pastor or a board) who collaborates with the school administration to make or recommend decisions for the success of the school.

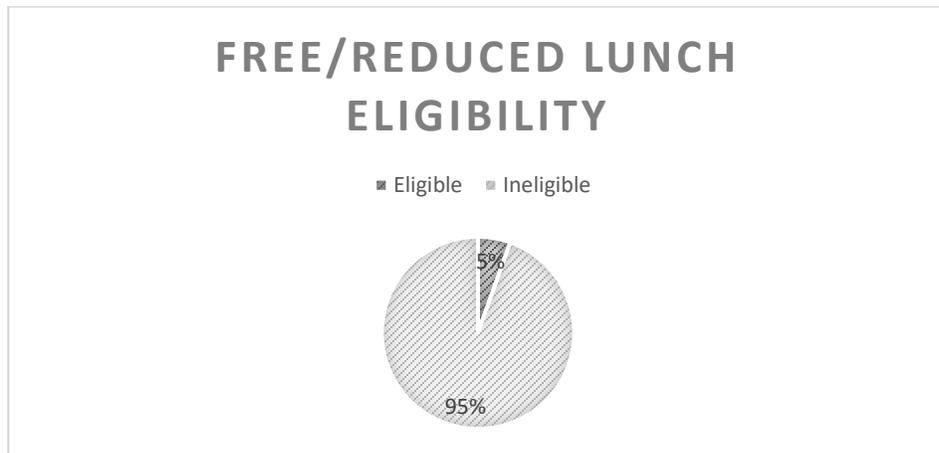
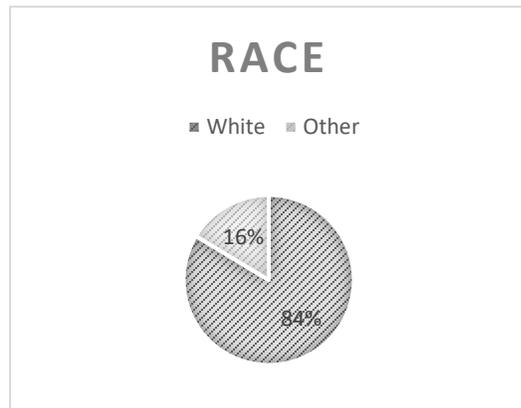


C23: Curriculum and instruction in our school prepares students to be capable and critical users of media and technology.



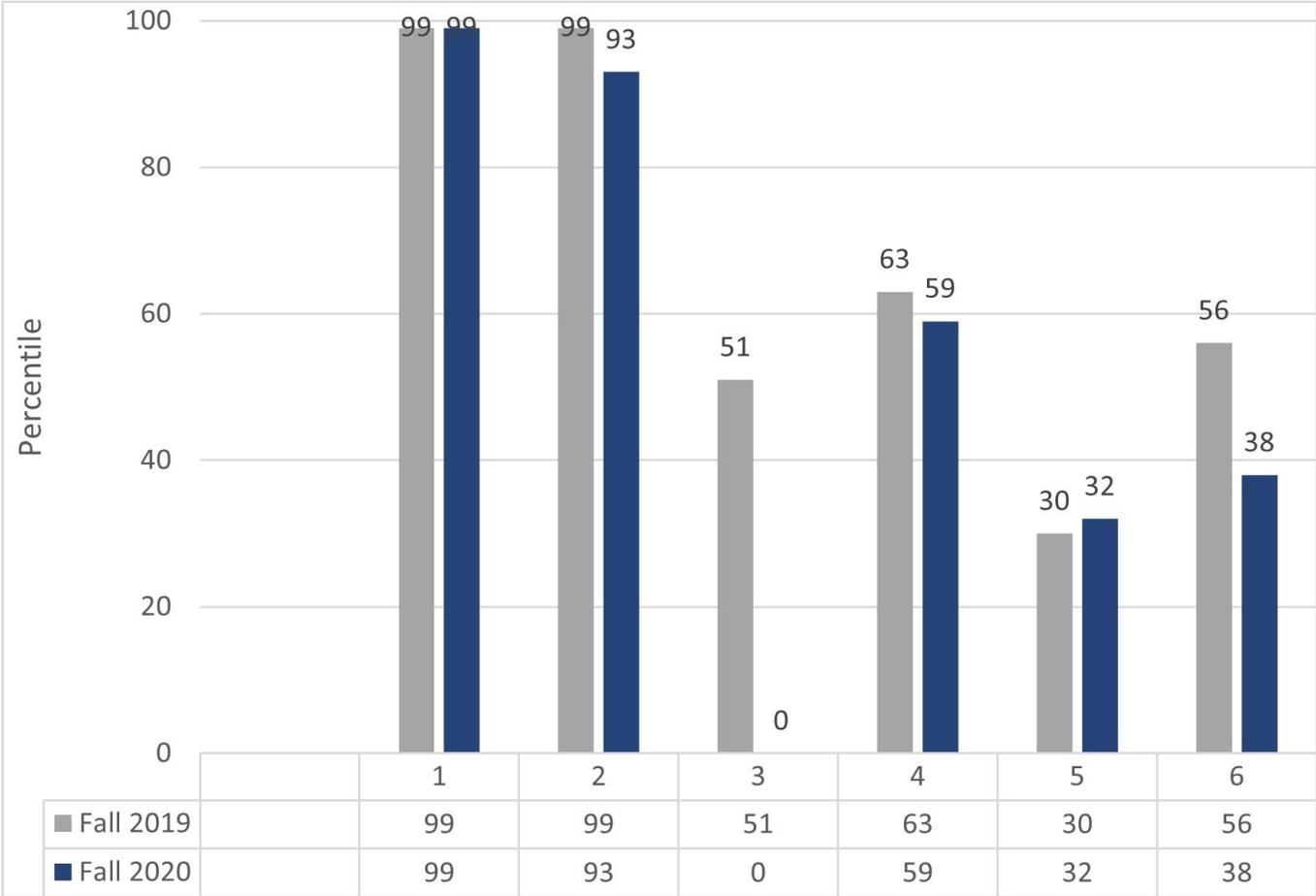
NCEA Demographics 2020-2021

2020-2021 Student Population								
Grade	PK	K	1	2	3	4	5	6
Enrollment	25	5	6	8	0	5	4	3



MAP Growth Results

Math Percentile Comparison 2019-2020



*No scores to compare for 3rd grade 2020.

Future Enrollment Projection

Grade	2020-2021	2021-2022	2022-2023	2023-2024
PK	25	35	40	40
K	5	10	10	10
1	6	5	10	10
2	8	7	5	10
3	0	10	7	5
4	5	0	10	7
5	4	5	0	10
6	3	2	2	0
Total Number of Students:	56	74	84	92